

Montessori Madness A Parent To Argument For Education Trevor Eissler

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The pediatrician-author of *The Happiest Baby on the Block* offers parents a groundbreaking new approach for dealing with toddlers, drawing a parallel between a child's development and humankind's journey to civilization and presenting specific behavioral techniques designed to enhance parent-child communication, alleviate tantrums, and increase positive relationships.

Discusses Montessori's life and educational theories, and describes activities involved

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with the senses, language, mathematics, geography, biology, and history
4,962,571 is the story of a boy suddenly captivated by the idea of counting to a very large number. He sets a goal for himself, and through self-discipline, creativity, insight, and hard work, he...well you will have to see whether he reaches it or not.

"Highly recommended for educators, parents, and moderate feminists who seek inspiration from one of the most accomplished women of this or any other age."—Publishers Weekly The definitive biography of Maria Montessori—physician, feminist, social reformer, educator, and one of the most admired, influential, and controversial women of the twentieth century. Maria Montessori effected a worldwide revolution in the classroom. She developed a new method of educating the young and inspired a movement that carried it into every corner of the world. This is the story of the woman behind the public figure—her accomplishments, her ideas, and her passions. Montessori broke the mold imposed on women in the nineteenth century and forged a new one, first for herself and eventually for those who came after her. Against formidable odds she became the first woman to graduate from the medical school of the University of Rome and then devoted herself to the condition of children considered uneducable at the time. She developed a teaching method that enabled them to do as well as normal children, a method which then led her to found a new kind of school—the Casa dei Bambini, or House of Children—which gained her worldwide fame and still pervades classrooms wherever young children learn. This biography is not only the

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story of a groundbreaking feminist but a vital chapter in the history of education. "We know we need to improve our traditional school system, both public and private. But how? More homework? Better-qualified teachers? Longer school days or school years? More testing? More funding? No, no, no, no, and no. Montessori Madness! explains why the incremental steps politicians and administrators continue to propose are incremental steps politicians and administrators continue to propose are incremental steps in the wrong direction. The entire system must be turned on its head. This book ask parents to take a look--one thirty-minute observation--at a Montessori school. Your picture of what educations should look like will never be the same"--Back cover.

This revised edition of the award-winning 1-2-3 Magic program addresses the difficult task of child discipline with humor, keen insight, and proven experience. The technique offers a foolproof method of disciplining children ages two through 12 without arguing, yelling, or spanking. By means of three easy-to-follow steps, parents learn to manage troublesome behavior, encourage good behavior, and strengthen the parent-child relationship—avoiding the "Talk-Persuade-Argue-Yell-Hit" syndrome which frustrates so many parents. Ten strategies for building a child's self-esteem and the six types of testing and manipulation a parent can expect from the child are discussed, as well as tips on how to prevent homework arguments, make mealtimes more enjoyable, conduct effective family meetings, and encourage children to start doing their household chores.

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New advice about kids and technology and new illustrations bring this essential parenting companion completely up-to-date.

Understand the important milestones of development in children in five developmental domains: physical and motor, social and emotional, communication and language, cognitive, and approaches to learning. Learn strategies to observe and document children's progress and develop partnerships and establish communication with families. Updated for alignment with state standards.

Introduces the Montessori system for teaching children to read and write, and includes age-specific activities and games

One hundred and ten years ago, Maria Montessori, the first female physician in Italy, devised a very different method of educating children, based on her observations of how they naturally learn. In *Montessori*, Angeline Stoll Lillard shows that science has finally caught up with Maria Montessori. Lillard presents the research behind nine insights that are foundations of Montessori education, describing how each of these insights is applied in the Montessori classroom. In reading this book, parents and teachers alike will develop a clear understanding of what happens in a Montessori classroom and, more importantly, why it happens and why it works. Lillard explains the scientific basis for Montessori's system and the distinctions between practices in traditional, "Montessomething," and authentic Montessori education. Furthermore, in this new edition, she presents recent studies showing evidence that this alternative to

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traditional schooling does indeed make a difference. Montessori is indispensable reading for anyone interested in teaching, training, or considering Montessori schooling, in developmental psychology, or in understanding about human learning and education overall.

Stephenson's volume is a wonderful resource for parents seeking thoughtful, sound advice on raising well-grounded children in a chaotic world. Presenting Montessori principles in clear and eloquent prose, Stephenson's legacy will be a tremendous service to generations of parents to come. -Angeline Lillard, PhD, Professor of Psychology, U. of Virginia, author of *Montessori, The Science behind the Genius Children* describe many of the things they learn and do at their school which uses the methods developed by Maria Montessori.

Have you learned your colors and shapes? Now it's time to learn patterns! Stripes, polka dots, plaid, chevron, and more are featured in this first-ever patterns concept book that provides readers with the vocabulary to name what they see in the world around them. The ten most prevalent patterns are presented first as a single element (This is a circle ...), then as a pattern (... a lot of circles make polka dots!). Conceived by educators and illustrated in vivid candy-colored hues, this pitch-perfect introduction to patterns will engage the artistic, mathematical, and linguistic parts of every young child's mind.

"To me, the inner life is peace. It is that place you can go to get through the tough

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things.... I don't always have it, but I know it is there." -- 24 year-old interviewee

Children are born with an innate knowing of the spirit within. The intent of this book is to help us understand this powerful force and nurture it. No matter what our beliefs, moms and dads everywhere desire to give their children opportunities to forge their own connections with the spirit. And despite any negative influences in our own upbringing, we are determined to give our children the best. In *Nurturing Your Child's Inner Life*, veteran educator and mother of three, Mary Ellen Maunz brings to life the concepts of Dr. Maria Montessori. Italy's first woman physician and founder of the Montessori Method of education, she was thrice nominated for the Nobel Peace Prize, based on her profound understanding that the child is our great hope for a peaceful world. Maunz explores how to help children become more peaceful as they encounter the spirit within. Learn how your child can:

- * Flourish through each stage of development, even before birth
- * Navigate through the challenges of the teen years
- * Feel at home in the universe
- * Express harmony, good will and virtue
- * Understand the Golden Rule as taught in 14 spiritual traditions

A brilliant, heart-warming and inspiring book. Mary Ellen's personal stories and years of experience make this both credible and easy to read and implement in daily life. This work is profound, tender and so necessary in this day and age when our children are bombarded with negative influences, media overload and the challenges of modern society. Nancy McNabb, M.S., Parent and educator

The spiritual development of the child is not usually seen as a major factor in his development. Mary

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Ellen Maunz corrects this oversight by showing us how to nurture the child's spirituality at its source. Her breakthrough ideas leave us marveling at the unlimited inner potential of the child-and of ourselves-to lovingly embrace the divine. Karen P. Campbell, Ph.D. Transformative learning

Montessori: A Modern Approach has been called the single best book for anyone -- educator, childcare professional, and especially parent -- seeking answers to the questions: What is the Montessori method? Are its revolutionary ideas about early childhood education relevant to today's world? And most important, especially for today's dual-career couples. Is a Montessori education right for my child? Paula Polk Lillard writes both as a trained educators and as a concerned parent -- she has many years as a public school teacher, but it was her enthusiasm for the education her own child experienced in a Montessori school that led her to become a leading voice in the Montessori movement in this country. Her book offers the clearest and most concise statement of the Montessori method of child development and education available today.

It's time to change the way we see babies. Drawing on principles developed by the educator Dr Maria Montessori, *The Montessori Baby* shows how to raise your baby from birth to age one with love, respect, insight, and a surprising sense of calm. Cowritten by Simone Davies, author of the bestselling *The Montessori Toddler*, and Junnifa Uzodike, it's a book filled with hundreds of practical ideas for understanding

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what is actually happening with your baby, and how you can mindfully assist in their learning and development. Including how to: Prepare yourself for parenthood—physically, emotionally, intellectually, and spiritually. Become an active observer to understand what your baby is really telling you. Create Montessori spaces in your home, including “yes” spaces where nothing is off-limits. Set up activities that encourage baby’s movement and language development at their own pace Raise a secure baby who’s ready to explore the world with confidence.

This book follows the Montessori method by introducing the letters of the alphabet as sounds and shapes before memorizing their names.

What can parents do to help their youngest children in their task of self-formation? How does the Montessori method of hands-on learning and self-discovery relate to the youngest infants? This authoritative and accessible book answers these and many other questions. Based on Dr. Maria Montessori's instructions for raising infants, its comprehensive exploration of the first three years incorporates the furnishings and tools she created for the care and comfort of babies. From the design of the baby's bedroom to the child-sized kitchen table, from diet and food preparation to clothing and movement, the authors provide guidance for the establishment of a beautiful and serviceable environment for babies and very young children. They introduce concepts and tasks, taking into account childrens' "sensitive periods" for learning such skills as dressing themselves, food preparation, and toilet training. Brimming with anecdote and

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encouragement, and written in a clear, engaging style, *Montessori from the Start* is a practical and useful guide to raising calm, competent, and confident children. *Optimal Learning Environments to Promote Student Engagement* analyzes the psychological, social, and academic phenomena comprising engagement, framing it as critical to learning and development. Drawing on positive psychology, flow studies, and theories of motivation, the book conceptualizes engagement as a learning experience, explaining how it occurs (or not) and how schools can adapt to maximize it among adolescents. Examples of empirically supported environments promoting engagement are provided, representing alternative high schools, Montessori schools, and extracurricular programs. The book identifies key innovations including community-school partnerships, technology-supported learning, and the potential for engaging learning opportunities during an expanded school day. Among the topics covered: Engagement as a primary framework for understanding educational and motivational outcomes. Measuring the malleability, complexity, multidimensionality, and sources of engagement. The relationship between engagement and achievement. Supporting and challenging: the instructor's role in promoting engagement. Engagement within and beyond core academic subjects. Technological innovations on the engagement horizon. *Optimal Learning Environments to Promote Student Engagement* is an essential resource for researchers, professionals, and graduate students in child and school psychology; social work; educational psychology; positive psychology; family studies;

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and teaching/teacher education.

Paula Lillard, director of a Montessori school ranging in age from 18 months to fifteen years, provides a clear and cogent introduction to the Montessori program for the elementary and later years. In detailed accounts, Lillard shows how children acquire the skills to answer their own questions, learn to manage freedom with responsibility, and maintain a high level of intellectual stimulation by using the Montessori method. This is an essential handbook for parents and teachers who have chosen the Montessori alternative for the older child.

This updated classic by Maria Montessori's closest collaborator reveals the inspirations behind the greatest educational innovator of all time Maria Montessori is important background reading for parents considering Montessori education for their children, as well as for those training to become Montessori teachers. The first woman to win a degree as a Doctor of Medicine in Italy in 1896, Maria Montessori's mission to improve children's education began in the slums of Rome in 1907, and continued throughout her lifetime. Her insights into the minds of children led her to develop prepared environments and other tools and devices that have come to characterize Montessori education today. Her influence in other countries has been profound and many of her teaching methods have been adopted by educators generally. Part biography and part exposition of her ideas, this engaging book reveals through her letters and personal diaries Maria Montessori's humility and delight in the success of her educational

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experiments and is an ideal introduction to the principals and practices of the greatest educational pioneer of the 20th century. -- The new introduction to "Maria Montessori: Her Life and Work" by Lee Havis, executive director of the International Montessori Society, discusses the changes that have taken place in Montessori education within recent years. -- An updated appendix of Montessori periodicals, courses, societies, films, and teaching materials. -- A revised bibliography of books by and about Maria Montessori.

A parent's guide to building independence, creativity, and confidence in their children using Montessori learning techniques, written by Montessori president Tim Seldin. An international bestseller, *How to Raise an Amazing Child the Montessori Way* adapts Montessori teachings for easy use at home. Packed with Montessori-based preschool activities and educational games that build confidence and independence through active learning, this authoritative illustrated guide helps raise self-reliant and creative children. Celebrate physical and intellectual milestones from birth to age six with activity checklists, and encourage development through proven child-centered teaching methods. This edition has been updated to include information about the neuroscience of child development and shares advice about screen time in the digital age, co-parenting, other family changes, and gentle discipline methods. *How to Raise an Amazing Child the Montessori Way* shows parents how to bring the teachings of Montessori into their home to create a safe, nurturing environment for their children with clear and concise instructions.

Janet Lansbury is unique among parenting experts. As a RIE teacher and student of

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pioneering child specialist Magda Gerber, her advice is not based solely on formal studies and the research of others, but also on her twenty years of hands-on experience guiding hundreds of parents and their toddlers. “No Bad Kids” is a collection of Janet’s most popular and widely read articles pertaining to common toddler behaviors and how respectful parenting practices can be applied to benefit both parents and children. It covers such common topics as punishment, cooperation, boundaries, testing, tantrums, hitting, and more. “No Bad Kids” provides a practical, indispensable tool for parents who are anticipating or experiencing those critical years when toddlers are developmentally obliged to test the limits of our patience and love. Armed with knowledge and a clearer sense of the world through our children’s eyes, this period of uncertainty can afford a myriad of opportunities to forge unbreakable bonds of trust and respect.

A leading educator discusses the importance of the first six years to a child's normal physical and emotional development

When quality time is in short supply, this practical parenting book will help you give your child the best possible start in achieving essential skills and developing greater understanding of the world around them. From brushing teeth to growing a sunflower, simple activities with illustrated instructions will help you guide your child in developing and exploring their senses, co-ordination, language skills, numeracy and science interests.

Turn your home into a Montessori home—and become a more mindful, attentive, and easygoing parent. It’s time to change the way we see toddlers. Using the principles developed by the educator Dr. Maria Montessori, Simone Davies shows how to turn life with a “terrible two” into a mutually rich and rewarding time of curiosity, learning, respect, and discovery. With hundreds

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of practical ideas for every aspect of living with a toddler, here are five principles for feeding your child's natural curiosity, from "Trust in the child" to "Fostering a sense of wonder." Step-by-step ways to cultivate daily routines with ease, like brushing teeth, toilet-training, dealing with siblings, losing the pacifier. Plus learn how to: Stay composed when your toddler is not and set limits with love and respect—without resorting to bribes or punishment Set up your home and get rid of the chaos Create Montessori activities that are just right for your one-to-three-year-old Raise an inquisitive learner who loves exploring the world around them See the world through your toddler's eyes and be surprised and delighted by their perspective Be your child's guide—and truly celebrate every stage

This book is intended to follow Education for a New World and to help teachers to envisage the child's needs after the age of six. We claim that the average boy or girl of twelve years who has been educated till then at one of our schools knows at least as much as the finished High School product of several years' seniority, and the achievement has been at no cost of pain or distortion to body or mind. Rather are our pupils equipped in their whole being for the adventure of life, accustomed to the free exercise of will and judgment, illuminated by imagination and enthusiasm. Only such pupils can exercise rightly the duties of citizens in a civilised commonwealth. The first four chapters are mainly psychological, showing the changed personality with which the teacher has to deal at six years of age, and the need for a corresponding change of approach. The secret of success is found to lie in the right use of imagination in awakening interest, and the stimulation of seeds of interest already sown by attractive literary and pictorial material, but all correlated to a central idea, of greatly ennobling inspiration—the Cosmic Plan, in which all, consciously or unconsciously, serve the great

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Purpose of Life. It is shown how the conception of evolution has been modified of late through geological and biological discoveries, so that self-perfection now has to yield precedence to service among the primary natural urges. The next eight chapters show how the Cosmic Plan can be presented to the child, as a thrilling tale of the earth we live in, its many changes through slow ages when water was Nature's chief toiler for accomplishment of her purposes, how land and sea fought for supremacy, and how equilibrium of elements was achieved, that Life might appear on the stage to play its part in the great drama. Illustrated as it must be by fascinating, charts and diagrams, the creation of earth as we now know it unfolds before the child's imagination, and always with emphasis on the function each agent has to perform in Nature's household, whether consciously or unconsciously, failure in this alone leading to extinction. So the tale proceeds till Palaeolithic Man appears, most significantly traced by the tools he used on his environment rather than by physical remains of so slight a creature. The new element of mind is brought to creation by man, and from that time the children are helped to see the great acceleration that has taken place in evolution. They learn to reverence the earliest pioneers, who toiled for purposes unknown to them but now to be recognised. Nomadic men and settlers alike contributed to build up early communities, and by interchanges of war and peace to share and spread social amenities. From chapter thirteen brief descriptions are given of some of the earliest civilizations, particularly with a view to their impacts on each other, showing human society as slowly organising itself towards unity, just as, in the individual human being, organs are built around separate centres of interest, to be later connected by the blood-circulatory system and the nerves, into an integrated human organism. So the child is led, by review of some of the most thrilling epochs of world-history, to

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see that so far humanity has been in an embryonic stage, and that it is just now emerging into true birth, able to consciously realise its true unity and function. The last chapters go back to the psychological point of view, urging on educators the supreme importance, to the nation and to the world, of the tasks imposed on them. Not in the service of any political or social creed should the teacher work, but in the service of the complete human being, able to exercise in freedom a self-disciplined will and judgment, unperverted by prejudice and undistorted by fear. A guide to educational play Montessori style offers ideas for activities and games to supplement preschool learning

With more kids at home now . . . here is a book for parents, family members and friends who want to maximize this time for a deeper learning experience for their children and themselves. Free Range Learning will encourage and excite those who want their children to reap important benefits from this period of “sheltering in place,” learning at home. This is a book for anyone simply wanting some fresh ideas at this time, or those who wonder if a commitment to ongoing homeschooling might actually result in longer term benefits! The material in this book is backed by scientific and educational studies, along with the testimonies of scores of parents and kids from around the world. The work here is applicable for young people from pre-school through high school. Studies indicate that adults who were homeschooled are: * More likely to vote, volunteer and be involved in their communities than graduates of conventional schools. * Read more books than average. * More likely to have taken college level courses than the population as a whole. * Tend to be independent and self-reliant. Children are naturally “free range” learners. They build knowledge and skills naturally, within the full spectrum of their daily lives, while observing, exploring and pursuing their interests. This book guides any parent or

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educator in assisting that process.

What really happens inside a Montessori classroom? How do teachers teach? How do children learn? This fascinating day-by-day record of a year in the life of a Montessori classroom answers these questions by providing an illuminating glimpse of the Montessori method in action.

“A thought-provoking critique of Einstein’s tantalizing combination of brilliance and blunder.”—Andrew Robinson, *New Scientist* Never before translated into English, the *Manimekhalai* is one of the great classics of Indian culture.

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