

Mental Health Therapy Aide Trainee Study Guide

Some 176 projects that "represent the status of activity (of mental health training grants) as of the spring of 1974". Broad arrangement by kinds of personnel. Entries include name of grantee, institution, address, grant number, grant duration, and summary of project. Subject index, Index of grantee institutions.

Provides information on the salary and employment outlook for 135 careers which do not require a college degree.

86 references to literature dealing with staff training in mental hospitals, institutions for the mentally retarded, child care residential institutions, and nursing homes. Entries arranged according to types of personnel. Index of personnel and training concepts.

Mental health concerns are the most serious and prevalent health problems among students in higher education. Increasingly effective psychopharmacological and psychotherapeutic treatments have facilitated matriculation for students with histories of anxiety, mood, personality, eating and substance abuse disorders. This phenomenon has been accompanied by a striking increase in the number of previously undiagnosed students requesting treatment. College and university mental health programs struggle to care for larger numbers of students, necessitating greater interdisciplinary collaboration in treatment, research, outreach, and educational services. This book fills an important gap in the literature and provides a comprehensive resource for nearly every aspect of college mental health. It includes a strong emphasis on the training and education of graduate and professional students for future work in this field. Chapters are devoted to the significant ethical and legal issues related to treatment and associated administrative and policy challenges. Scholarly chapters on the promise of community mental health and public health approaches are especially innovative. There is also a chapter on international issues in college mental health which will be helpful to those students studying abroad. *Mental Health Care in the College Community* is written by acknowledged experts from mental health, college and university administration, legal and educational disciplines, all with extensive administrative and clinical experience in higher education settings. This book is clearly written and well illustrated with abundant tables, charts, and figures. This text will become essential reading for college mental health clinicians, graduate students in the mental health disciplines (psychiatry, psychology, counselling, nursing, and social work), student affairs deans and their staff, and even presidents or provosts of universities and colleges.

Clinicians who understand mental health care administration in addition to their clinical fields are likely to be valuable to the organizations in which they work. This handbook is an accessible source of information for professionals coming from either clinical or management backgrounds. Sections offer coverage in: mental health administrative principles, mental health care

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management, business, finance and funding of care, information technology, human resources and legal issues. Mental health care is a challenging and rewarding field in which compassionate professionals provide patients with treatment that can help them heal and recover from mental illness. Therapists and other mental health workers treat a wide range of medical problems related to patients' emotional, psychological, and social health. This book describes several career paths that are personally fulfilling and essential for patient care, including psychiatric technicians, nursing assistants, medical assistants, orderlies, pharmacy technicians, and medical transcriptionists, among others. Some counselors, for instance, specialize in substance abuse treatment, and their expertise is in high demand because of the opioid crisis that is afflicting the nation.

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