

James Rachels Elements Chapter 10

Exploring philosophy through detailed argument analyses of texts by philosophers from Plato to Strawson using a novel and transparent method of analysis. The best way to introduce students to philosophy and philosophical discourse is to have them read and wrestle with original sources. This textbook explores philosophy through detailed argument analyses of texts by philosophers from Plato to Strawson. It presents a novel and transparent method of analysis that will teach students not only how to understand and evaluate philosophers' arguments but also how to construct such arguments themselves. Students will learn to read a text and discover what the philosopher thinks, why the philosopher thinks it, and whether the supporting argument is good. Students learn argument analysis through argument diagrams, with color-coding of the argument's various elements—conclusion, claims, and “indicator phrases.” (An online “mini-course” in argument diagramming and argument diagramming software are both freely available online.) Each chapter ends with exercises and reading questions. After a general introduction to philosophy and logic and an explanation of argument analysis, the book presents selections from primary sources, arranged by topics that correspond to contemporary debates, with detailed analysis and evaluation. These topics include philosophy of religion, epistemology, theory of mind, free will and

determinism, and ethics; authors include Aristotle, Aquinas, Descartes, Hume, Kant, Ryle, Fodor, Dennett, Searle, and others. What Is the Argument? not only introduces students to great philosophical thinkers, it also teaches them the essential skill of critical thinking. Problems from Philosophy is an introduction text organized around the great philosophical problems?the existence of God, the nature of the mind, human freedom, the limits of knowledge, and the truth about ethics. The fourth edition features revisions on discussions of free will, artificial intelligence, idealism, and Kantian ethics.

In a field dominated by books that focus exclusively on the perspective of business in large corporations or that assume that business has a moral deficiency in need of reform, Al Gini and Alexei Marcoux offers students and business people alike a concise guide to what everyone ought to do when doing business. Where other books are organized topically, Gini and Marcoux look at the moral features of business that recur across topical areas, stressing the considerations that bear on business people whether they be corporate functionaries, principals in family businesses, or solo entrepreneurs who do it all, end to end. They present to students the essential concepts, ideas, and issues involved in ethics in business and emphasize the individual acting person and what it means to have character and integrity when doing business.

Anthology of readings in moral philosophy.

Doing Environmental Ethics faces our ecological crisis by drawing on environmental science, economic theory,

international law, and religious teachings, as well as philosophical arguments. It engages students in constructing ethical presumptions based on arguments for duty, character, relationships, and rights, and then tests these moral presumptions by predicting the likely consequences of acting on them. Students apply what they learn to policy issues discussed in the final part of the book: sustainable consumption, environmental policy, clean air and water, agriculture, managing public lands, urban ecology, and climate change. Questions after each chapter and a worksheet aid readers in deciding how to live more responsibly. The second edition has been updated to reflect the latest developments in environmental ethics, including sustainable practices of corporations, environmental NGO actions, and rainforest certification programs. This edition also gives greater emphasis to environmental justice, Rawls, and ecofeminism. Revised study questions concern application and analysis, and new 'Decisions' inserts invite students to analyze evaluate current environmental issues.

Broad in scope, yet precise in exposition, the Sixth Edition of this highly acclaimed ethics text has been infused with new insights and updated material. Richard Johannesen and new coauthors Kathleen Valde and Karen Whedbee provide a thorough, comprehensive overview of philosophical perspectives and communication contexts, pinpointing and explicating ethical issues unique to human communication. Chief among the authors objectives are to: provide classic and contemporary perspectives for making ethical judgments

about human communication; sensitize communication participants to essential ethical issues in the human communication process; illuminate complexities and challenges involved in making evaluations of communication ethics; and offer ideas for becoming more discerning evaluators of others communication. Provocative questions and illustrative case studies stimulate reflexive thinking and aid readers in developing their own approach to communication ethics. A comprehensive list of resources spotlights books, scholarly articles, videos, and Web sites useful for further research or personal exploration.

MORALITY IN PRACTICE uniquely engages students in critical analysis of a wide range of positions on today's moral problems by presenting each chapter in two sections: Alternative Views and Practical Applications. The readings in the Alternative Views section present radically opposed viewpoints on today's most important moral problems. The introductions to each section as well as the selection and arrangement of the readings are designed to overcome crude relativism, demonstrating that some views do turn out to be more defensible than others. The selections in the Practical Applications section of each chapter offer court opinions, resolutions and declarations from various international organizations, and articles which all demonstrate how the broader issues introduced in the Alternative Views section play out in specific practical situation. The general introduction also shows how all the moral problems considered in the anthology are interconnected, such that a solution to any one of these

moral problem requires a solution to the others as well. For thirty years, Peter Singer's *Practical Ethics* has been the classic introduction to applied ethics. For this third edition, the author has revised and updated all the chapters and added a new chapter addressing climate change, one of the most important ethical challenges of our generation. Some of the questions discussed in this book concern our daily lives. Is it ethical to buy luxuries when others do not have enough to eat? Should we buy meat from intensively reared animals? Am I doing something wrong if my carbon footprint is above the global average? Other questions confront us as concerned citizens: equality and discrimination on the grounds of race or sex; abortion, the use of embryos for research and euthanasia; political violence and terrorism; and the preservation of our planet's environment. This book's lucid style and provocative arguments make it an ideal text for university courses and for anyone willing to think about how she or he ought to live.

Argues for the replacement of traditional ideas of human superiority with a more enlightened ethic regarding the value of non-human life, and discusses suicide, euthanasia, and animal rights.

On June 24, 2009, The Bush School of Government and Public Service and The Scowcroft Institute of International Affairs at Texas A & M University, and the U.S. Army War College, Strategic Studies Institute (SSI), conducted a conference on 'Leadership and Government Reform' in Washington, DC. Two panels discussed Leader Development in Schools of Public Affairs and Leadership, National Security, and 'Whole of

Government' Reforms ... The panelists and authors reflected on the nature of external, internal, and transnational threats to U.S. security, and the need for changes in developing people, organizations, and institutions to more effectively, efficiently, and ethically improve the U.S. Government's capacity to address the need for change. The authors in this book share the belief of many in the international and public affairs community that the world is changing in fundamental ways, and our traditional models for understanding America's role do not appear to be working very well. A new era of reform is needed for this new age. In response, panelists in their detailed remarks and subsequent papers, offer suggestions to reform the United States' national security system to meet 21st century threats, while simultaneously developing the leaders who can implement a serious and broad-scale reform agenda.--

James Rachels's philosophical writings address key questions of contemporary life and the classic dilemmas of moral philosophy. A leading figure in the development of applied ethics, James Rachels became an influential and sometimes controversial thinker on issues concerning animal rights, euthanasia, bioethics, and moral objectivity. This final collection of James Rachels's work brings together fourteen essays that best summarize Rachels's philosophical positions. The essays also shed new light on the depth and breadth of Rachels's work and its importance for contemporary philosophy. Written in Rachels's characteristically lucid, literary prose, these essays address the relationship

between morality and reason, the duty to relieve both human and animal suffering, the independence of morality from religion, the rejection of relativism and egoism, and the role of ethics in a democratic society. Rachels offers an argument for vegetarianism, examines a controversial case involving a surrogate mother, and speculates on the ethics of political killing. Other essays range from Rachels's interpretation of Nietzsche's philosophy to his appreciation of movies. Rachels was a strong believer in the ability of moral philosophy to improve our lives. This collection, which brings these important works together for the first time, is a testament to both the value of moral philosophy in understanding our world and the richness of Rachels's contributions to this understanding.

Partly Cloudy: Ethics in War, Espionage, Covert Action, and Interrogation explores a number of wrenching ethical issues and challenges faced by military and intelligence personnel. It provides a robust and practical approach to analyzing ethical issues in war and intelligence operations, and applies careful reasoning to issues of vital importance today, not only for soldiers, intelligence professionals, and policy makers, but also for the citizens they serve and protect. This new edition has been updated throughout and includes new contents, to deal with critical issues such as torturing detainees, using espionage to penetrate terrorist cells, mounting covert actions to undermine hostile regimes, practicing euthanasia on the battlefield as mercy-killing, or using targeted killings as a means to fight insurgencies. *Partly Cloudy* provides an excellent introduction to the field for

students, instructors, and practitioners who are interested in the ethical challenges faced by public servants.

A number of developments in the museum movement during the last few years have forced museums to give greater attention to ethical issues. Members of a profession are increasingly regarded constituting an ethical community. Every person with such a community must have a sense of personal obligation as well as a responsibility for others to assure ethical achievement. This volume firmly places notions of ethics in the field of action. Museum Ethics considers the theoretical and practical elements of the philosophy of conduct in relation to critical contemporary issues and museums. This discussion encompasses the procurement of artifacts, the rights of indigenous peoples, repatriation, the politics of display, the conservation of objects and the role of education, as well as the day-to-day management of a museum. All persons active in museum matters, whether custodian, curator, or trustee have an ethical obligation to the museum profession and the public. This volume will allow the professional and student to work towards a more responsible and responsive museum community.

Edited by Tom L. Beauchamp and R.G. Frey.

Nothing is more difficult today than deciding what to do about abortion, gay marriage, economic injustice, war, torture, global warming, euthanasia, capital punishment, and a host of other controversies, particularly in a world in which people of varying religious, cultural, and ethnic backgrounds commonly live side by side. Can we draw

on the wisdom of the past to address these contemporary ethical dilemmas? Can we see more clearly how we should consider what is right and wrong, and good and bad, and then work through these divisive problems toward decisions that make sense to us? While challenging moral relativism, *Doing Ethics in a Diverse World* uses a pluralist approach that draws on religious as well as secular positions and on Eastern as well as Western traditions. The book's approach reasons by analogy from the rule of law, including international human rights law, as a means to constructing ethical presumptions about duty, character, relationships, and rights. These presumptions are weighed against the predicted consequences of acting on them, which either confirm the presumptions or support alternative actions. This second edition of *A Companion to Bioethics*, fully revised and updated to reflect the current issues and developments in the field, covers all the material that the reader needs to thoroughly grasp the ideas and debates involved in bioethics. Thematically organized around an unparalleled range of issues, including discussion of the moral status of embryos and fetuses, new genetics, life and death, resource allocation, organ donations, AIDS, human and animal experimentation, health care, and teaching *Now* includes new essays on currently controversial topics such as cloning and genetic enhancement. Topics are clearly and compellingly presented by internationally renowned bioethicists. A detailed index allows the reader to find terms and topics not listed in the titles of the essays themselves. The extensively updated and revised third edition of the

bestselling *Social Medicine Reader* provides a survey of the challenging issues facing today's health care providers, patients, and caregivers by bringing together moving narratives of illness, commentaries by physicians, debates about complex medical cases, and conceptually and empirically based writings by scholars in medicine, the social sciences, and the humanities. Volume 1, *Ethics and Cultures of Biomedicine*, contains essays, case studies, narratives, fiction, and poems that focus on the experiences of illness and of clinician-patient relationships. Among other topics the contributors examine the roles and training of professionals alongside the broader cultures of biomedicine; health care; experiences and decisions regarding death, dying, and struggling to live; and particular manifestations of injustice in the broader health system. The Reader is essential reading for all medical students, physicians, and health care providers.

A collection of essays by leading philosophers previously published from 1973 to 1998.

Esteemed moral philosopher James Rachels here collects fifteen essays, some classic and others extensively revised, on the nature and limits of moral reasoning. Rachels argues that, rather than simply expressing societal conventions, moral philosophy can subvert received opinion and replace it with something better. Combining a concern for ethical theory with a discussion of practical moral issues such as euthanasia, the rights of animals, privacy, and affirmative action. *Can Ethics Provide Answers* is an excellent collection for students, scholars, and anyone concerned with the degree to which our principles can guide our policies.

This collection of essays addresses some of the most important issues in philosophy, involving God, the mind, freedom, knowledge, and ethics. It can accompany James Rachels and Stuart Rachels' introductory text, *Problems from*

Philosophy, or it can stand alone with great effectiveness. The Truth about the World and Problems from Philosophy were James Rachels' last contributions to philosophy, and each book has been revised by his son, Stuart. In these two books, James Rachels found a culminating expression for his love of philosophy.

Brute Science investigates whether biomedical research using animals is, in fact, scientifically justified. Hugh LaFollette and Niall Shanks examine the issues in scientific terms using the models that scientists themselves use. They argue that we need to reassess our use of animals and, indeed, rethink the standard positions in the debate.

Every health care practitioner from Hippocrates to our own day has had to deal with questions of ethics in the effort to serve patients properly and well. The dental professional is no different. For nearly a decade, it has had sound ethical reflection on its side in the form of Dental Ethics at Chairsides. In issues ranging from ordinary chairside decision making to HIV/AIDS and ethical business practices, the first edition of this book has guided thousands of dentists, dental hygienists, students, and other oral health care practitioners to an understanding of the essential practice of ethics. Now a revised, updated, and expanded edition of Dental Ethics at Chairsides responds to the challenges of oral health care in the new century with chapters on managed care, confidentiality and electronic record-keeping, among other important topics.

"Moral philosophy is the study of how one should live. This anthology is an introduction to the that great subject. The readings cover the main moral theories and present a wealth of ideas about various practical matters."--

Rachels's two-volume Ethical Theory provides a comprehensive overview of contemporary moral philosophy, reprinting classic and contemporary articles, including many

that are not otherwise readily available. Each volume contains a clearly written, substantial introduction that guides the beginner through the intricacies of the subject. Ethical Theory 1 deals with the question of objectivity in ethics and the viability of moral realism, focusing on what moral judgments mean, whether morality can be objective, and whether there are any such things as moral facts. It includes a clearly written, substantial, and critical introduction guiding the beginner through the intricacies of the subject.

Criminal Justice Ethics: Theory and Practice 2/e takes a sociological approach to criminal justice ethics by emphasizing the social and historical aspects of ethical inquiry. The author presents a unique discussion of ethical issues by exploring moral dilemmas faced by professionals in the criminal justice system before examining the major theoretical foundations of ethics. This distinct organization allows readers to understand real life ethical issues before grappling with philosophical approaches to the resolution of those issues.

Are leaders morally special? Is there something ethically distinctive about the relationship between leaders and followers? Should leaders do whatever it takes to achieve group goals? Leadership Ethics uses moral theory, as well as empirical research in psychology, to evaluate the reasons everyday leaders give to justify breaking the rules. Written for people without a background in philosophy, it introduces readers to the moral theories that are relevant to leadership ethics: relativism, amoralism,

egoism, virtue ethics, social contract theory, situation ethics, communitarianism, and cosmopolitan theories such as utilitarianism and transformational leadership. Unlike many introductory texts, the book does more than simply acquaint readers with different approaches to leadership ethics. It defends the Kantian view that everyday leaders are not justified in breaking the moral rules.

Taking a unique approach that emphasizes careful reasoning, this cutting-edge reader is structured around twenty-seven landmark arguments that have provoked heated debates on current ethical issues. This collection of essays addresses some of the most important issues in philosophy, involving God, the mind, freedom, knowledge, and ethics. It can accompany James and Stuart Rachels' introductory text, *Problems from Philosophy*, or it can stand alone with great effectiveness. *The Truth About the World* and *Problems from Philosophy* are James Rachels' last contributions to philosophy, and each book has now been revised by his son, Stuart. In these two books, the respected author found a culminating expression for his love of philosophy.

Firmly established as the standard text for undergraduate courses in ethics, this concise, lively book takes the reader on an in-depth tour of the major moral theories, always illustrating abstract ideas with concrete examples. Separate, self-contained chapters examine such theories as

Egoism, Kantianism, Utilitarianism, Virtue Ethics, and the Social Contract Theory. Through this conceptual framework, the text addresses timely and provocative issues, including abortion, racism, euthanasia, poverty, marijuana, homosexuality, the death penalty, and vegetarianism. The text's versatility makes it an ideal choice for use not only in ethical theory courses, but also in applied ethics courses of all kinds.

It can be hard to share faith with others, especially when people can't agree on whether there is even any actual truth. With that in mind, Chad Meister has developed a simple, logical way for you to help others move past relativism to a place where Christian belief makes sense: the Apologetics Pyramid. In *Building Belief*, Meister leads you up each step of the pyramid, beginning where many find themselves today--doubting if anything is really true. From there, he powerfully builds a case for absolute truth, the existence of God, universal morals and values, the reliability and divine inspiration of the Bible, the resurrection of Christ, and ultimately, the good news that Jesus is the Son of God who offers salvation to the world.

Socrates said that moral philosophy deals with 'no small matter, but how we ought to live'. Beginning with a minimum conception of what morality is, the author offers discussions of the most important ethical theories. He includes treatments of such

topics as cultural relativism, ethical subjectivism, psychological egoism, and ethical egoism.

Capturing the inimitable enthusiasm of Louis Pojman's much acclaimed teaching, **PHILOSOPHY: THE PURSUIT OF WISDOM** introduces students to all the core topics in philosophy. Beginning with an inquiry into the nature and purpose of philosophy, this text moves through many traditional discussions--such as the existence of God, the problems of knowledge, the freewill/determinism debate, and the foundations of ethics--concluding with an exploration into existentialism and the meaning of life.

In the past few years, an increasing number of colleges and universities have added courses in biomedical ethics to their curricula. To some extent, these additions serve to satisfy student demands for "relevance. " But it is also true that such changes reflect a deepening desire on the part of the academic community to deal effectively with a host of problems which must be solved if we are to have a health-care delivery system which is efficient, humane, and just. To a large degree, these problems are the unique result of both rapidly changing moral values and dramatic advances in biomedical technology. The past decade has witnessed sudden and conspicuous controversy over the morality and legality of new practices relating to abortion, therapy for the mentally ill, experimentation

using human subjects, forms of genetic intervention, and euthanasia. Malpractice suits abound, and astronomical fees for malpractice insurance threaten the very possibility of medical and health-care practice. Without the backing of a clear moral consensus, the law is frequently forced into resolving these conflicts only to see the moral issues involved still hotly debated and the validity of the existing law further questioned. Take abortion, for example. Rather than settling the legal issue, the Supreme Court's original abortion decision in *Roe v. Wade* (1973), seems only to have spurred further legal debate. And of course, whether or not abortion is a morally acceptable procedure is still the subject of heated dispute.

"This [text] is an introduction to some of the main problems of philosophy—the existence of God, the nature of the mind, human freedom, the limits of knowledge, and the truth about ethics. The chapters may be read independently of one another, but when read in order, they tell a more or less continuous story. We begin with some reflections on the life of Socrates and then go on to the existence of God, which is the most basic philosophical question, because our answer to it affects everything else. This leads naturally to a discussion of death and the soul, and then to more modern ideas about the nature of persons. The later chapters are about whether we can have objective knowledge in either

science or ethics." -from the Preface Problems from Philosophy represents the final work of author and philosopher James Rachels. In it, he brings the same liveliness and clarity to the introduction of philosophy that he brings to his best-selling ethics text, *The Elements of Moral Philosophy*. This second edition has been revised by Rachels' son Stuart, who carefully has carefully refined his father's work to further strengthen its clarity and accessibility.

Problems from Philosophy is an introduction to philosophy which is organized around the great philosophical problems—the existence of God, the nature of the mind, human freedom, the limits of knowledge, and the truth about ethics. It begins by reflecting on the life of the first great philosopher, Socrates. Then it takes up the fundamental question of whether God exists. Next comes a discussion of death and the soul, which leads to a chapter about persons. The later chapters of the book are about whether objective knowledge is possible in science and ethics. Each chapter is self-contained and may be read independently of the others. *Problems from Philosophy* represents the final work of author and philosopher James Rachels. In it, he brings the same liveliness and clarity to the introduction of philosophy that he brings to his best-selling ethics text, *The Elements of Moral Philosophy*. The second and third edition have been revised by Rachels' son Stuart, who carefully has carefully refined his father's

work to further strengthen its clarity and accessibility.

The Elements of Moral Philosophy

"An excellent volume, which will be useful to both professional philosophers and students."-Ethics
The Right Thing to Do: Basic Readings in Moral Philosophy is the engaging companion reader to James Rachels and Stuart Rachels' best-selling text, *The Elements of Moral Philosophy* (0-07-803824-3). It offers readable, well-argued essays on compelling issues that students are familiar with and can understand. This collection can also stand on its own as the text for a course in moral philosophy, or it can be used to supplement any introductory text.

Can a person suffer radical change and still be the same person? Are there human beings who are not persons at all? Western philosophers, from the ancient Greeks to contemporary thinkers, gave the concept of "person" great importance in their discussions. They saw it as crucial to our understanding of our world and our place in it.

Prompted by tragedy — a loved one's descent into dementia — Warren Bourgeois explored Western philosophical ideas to discover what constitutes a "person." The first edition of *Persons — What Philosophers Say About You* was the result of his search. This new second edition focuses on making this material easily available and accessible to students, and has been redesigned as an

introduction to the philosophy of mind and its history, concentrating on the central concept of “person” in contemporary controversies concerning abortion, euthanasia, genetic engineering, and human rights. Bourgeois has mined Western philosophy for ideas students can apply today as technology challenges their beliefs about what we are. He then uses the concept of person to unite the various subdivisions of philosophy, applying theories of knowledge, reality and value to help students understand what we believe about ourselves. The result is a living philosophy and an “introductory text with a difference.” While the ideas of the great philosophers cannot be meaningfully summarized in one introductory text, this book provides a comparison of what many of them say about the concept of person, and will encourage students to read further.

Firmly established as the standard text for undergraduate courses in ethics, this concise, lively book combines clear explanations of the main theories of ethics with discussions of interesting examples. Topics covered include famine relief, euthanasia, homosexuality, and the treatment of animals. The text's versatility allows it to be widely used not only in ethical theory courses, but also in applied ethics courses of all kinds.

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