

## Ethics In Qualitative Research Controversies And Contexts

The internet is a compelling tool for research, enabling efficient, cost-effective data collection and facilitating access to large samples and new populations. This book presents a state-of-the-art guide to the internet as a tool for conducting research in the social and behavioural sciences using qualitative, quantitative and mixed methods approaches. New to this edition: Fully re-written to reflect the emergence of Web 2.0 technologies Expanded coverage of web surveys for data collection Unobtrusive methods to harvest data from online archives and documents New practical tools and resources, where to find them, and how to keep up-to-date with new developments as they emerge New chapter on research ethics and discussion of ethical practicalities throughout Guiding the reader through the theoretical, ethical and practical issues of using the internet in research, this is an essential resource for researchers wishing to assess how the latest techniques, tools and methods in internet-mediated research may support and expand research in their own field.

#1 NEW YORK TIMES BESTSELLER • “The story of modern medicine and bioethics—and, indeed, race relations—is refracted beautifully, and movingly.”—Entertainment Weekly NOW A MAJOR MOTION PICTURE FROM HBO® STARRING OPRAH WINFREY AND ROSE BYRNE • ONE OF THE “MOST INFLUENTIAL” (CNN), “DEFINING” (LITHUB), AND “BEST” (THE PHILADELPHIA INQUIRER) BOOKS OF THE DECADE • ONE OF ESSENCE’S 50 MOST IMPACTFUL BLACK BOOKS OF THE PAST 50 YEARS • WINNER OF THE CHICAGO TRIBUNE HEARTLAND PRIZE FOR NONFICTION NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review • Entertainment Weekly • O: The Oprah Magazine • NPR • Financial Times • New York • Independent (U.K.) • Times (U.K.) • Publishers Weekly • Library Journal • Kirkus Reviews • Booklist • Globe and Mail Her name was Henrietta Lacks, but scientists know her as HeLa. She was a poor Southern tobacco farmer who worked the same land as her slave ancestors, yet her cells—taken without her knowledge—became one of the most important tools in medicine: The first “immortal” human cells grown in culture, which are still alive today, though she has been dead for more than sixty years. HeLa cells were vital for developing the polio vaccine; uncovered secrets of cancer, viruses, and the atom bomb’s effects; helped lead to important advances like in vitro fertilization, cloning, and gene mapping; and have been bought and sold by the billions. Yet Henrietta Lacks remains virtually unknown, buried in an unmarked grave. Henrietta’s family did not learn of her “immortality” until more than twenty years after her death, when scientists investigating HeLa began using her husband and children in research without informed consent. And though the cells had launched a multimillion-dollar industry that sells human biological materials, her family never saw any of the profits. As Rebecca Skloot so brilliantly shows, the story of

the Lacks family—past and present—is inextricably connected to the dark history of experimentation on African Americans, the birth of bioethics, and the legal battles over whether we control the stuff we are made of. Over the decade it took to uncover this story, Rebecca became enmeshed in the lives of the Lacks family—especially Henrietta’s daughter Deborah. Deborah was consumed with questions: Had scientists cloned her mother? Had they killed her to harvest her cells? And if her mother was so important to medicine, why couldn’t her children afford health insurance? Intimate in feeling, astonishing in scope, and impossible to put down, *The Immortal Life of Henrietta Lacks* captures the beauty and drama of scientific discovery, as well as its human consequences.

Recent scandals and controversies, such as data fabrication in federally funded science, data manipulation and distortion in private industry, and human embryonic stem cell research, illustrate the importance of ethics in science. *Responsible Conduct of Research*, now in a completely updated second edition, provides an introduction to the social, ethical, and legal issues facing scientists today.

This edited volume draws on ten original contributions that locate ethics at the centre-stage of public health practice. The essays explicate ethical issues, challenges, deliberations and resolutions covering a broad canvas of public health practice including policies, programmes, research, training and advocacy. The contributors are academics and practitioners in varying roles and long-standing engagement with public health in diverse settings within India. Their expertise in disciplines range from anthropology, sociology, health communications, gender studies, economics, epidemiology, social work and medicine. Their chapters deal with dimensions of ethical dilemmas that can rarely be defined and contained within ethical guidelines and protocols alone. Instead, they throw light on the associated factors, value systems and contexts in which such complexities occur and require response or redressal. This volume aims to articulate the growing awareness among practitioners that public health ethics is not merely an advanced grouping of possible problems and solutions. It hopes to facilitate robust platforms for dialogue and debate on the subject through the lenses of these contributions. The book is conceptualized to reach broader audiences such as public health practitioners and researchers in several roles within Government health systems, NGOs/Grass root organizations/CSR initiatives/advocacy groups; as well as researchers in academic settings and facilitators involved in teaching ethics and imparting training for students and young practitioners of public health.

*Qualitative Methods in Social Work Research* provides accessible, how-to instruction for carrying out rigorous qualitative research. Deborah K. Padgett’s thoroughly revised Third Edition offers a comprehensive introduction to qualitative methods based on six major approaches: ethnography, grounded theory, case study, narrative, phenomenological, and participatory action research. Readers will appreciate the book’s ease of use, friendly writing style,

and helpful cases/examples that combine attention to methodological rigor with pragmatic concerns for real-world relevance.

This handbook is a much-needed and in-depth review of the distinctive set of ethical considerations which accompanies qualitative research. This is particularly crucial given the emergent, dynamic and interactional nature of most qualitative research, which too often allows little time for reflection on the important ethical responsibilities and obligations. Contributions from leading international researchers have been carefully organised into six key thematic sections: Part One: Thick Descriptions Of Qualitative Research Ethics Part Two: Qualitative Research Ethics By Technique Part Three: Ethics As Politics Part Four: Qualitative Research Ethics With Vulnerable Groups Part Five: Relational Research Ethics Part Six: Researching Digitally This Handbook is a one-stop resource on qualitative research ethics across the social sciences that draws on the lessons learned and the successful methods for surmounting problems – the tried and true, and the new.

As the age of Big Data emerges, it becomes necessary to take the five dimensions of Big Data- volume, variety, velocity, volatility, and veracity- and focus these dimensions towards one critical emphasis - value. The Encyclopedia of Business Analytics and Optimization confronts the challenges of information retrieval in the age of Big Data by exploring recent advances in the areas of knowledge management, data visualization, interdisciplinary communication, and others. Through its critical approach and practical application, this book will be a must-have reference for any professional, leader, analyst, or manager interested in making the most of the knowledge resources at their disposal.

A who's who of methodologists, this book introduces students to the big picture of qualitative research, teaching both the 'why' and the 'how to' of getting started, selecting a method and conducting research and data analysis. With practical tips, summaries, exercises and further reading, each chapter is like a masterclass from a leading scholar in qualitative research. New to the fourth edition: A streamlined structure to guide readers step-by-step through the research process Substantial new section with 4 chapters on how to collect and analyse online data A new chapter on reflexive ethnography More hands-on advice on how to conduct research at every stage, making this a perfect field handbook Updated reading lists provide a go-to guide to the literature and help improve citations The most comprehensive qualitative research book available, this is the perfect all-in-one companion for any student embarking on a qualitative research course or project. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Finding Your Ethical Research Self introduces novice researchers to the need for ethical reflection in practice and gives them the confidence to use their knowledge and skill when, later as researchers, they are confronted by big ethical moments in the field. The 12 chapters build on each other, but not in a linear way. Core ethical concepts like consent and confidentiality once established in the early chapters are later challenged. The new focus becomes how to address qualitative research ethics when confidentiality and consent take on a limited form. This approach helps students understand that the application of concepts always requires thoughtful adaptation in different contexts and the book provides guidance on how to do this. Classroom/workbook exercises develop alternative solutions to create process consent, internal confidentiality, and engage reference groups, as examples. The first eight chapters allow students to develop their ethical research self before thinking through how they might address formal ethics review. Formal ethics review is deliberately not introduced until Chapter 9. Chapter 10 offers practical help to elements of review, before Chapter 11 emphasises the key message by providing examples of researchers' dilemmas in the field using vignettes and discussion. By providing these examples, students become aware that these can arise, explore how they might arise, and recognise how they might deal with them in the moment when they are unavoidable. With numerous examples of ethical dilemmas and issues and questions and exercises to encourage self-reflection, this reflexive, learn-by-doing model of research ethics will be highly useful to the novice researcher, undergraduate, and postgraduate research student.

Ethics in Qualitative Research explores this field and presents a distinctive perspective; one that is at odds with the assumptions underpinning ethical regulation, but also with the views of many qualitative researchers today. Martyn Hammersley and Anna Traianou emphasize the difficult and controversial character of ethical issues, and examine the philosophical assumptions involved, the social contexts in which key ethical principles arise, and their implications for research practice. The authors argue that the starting point for any discussion of research ethics must be the values intrinsic to research, above all the commitment to knowledge-production.

The second edition of Qualitative Research focuses on cultivating and bridging theoretical, methodological, and conceptual aspects to provide insight into their interactions in qualitative research. This comprehensive text helps students understand the central concepts, topics, and skills necessary to engage in rigorous, valid, and respectful qualitative research. Authors Sharon M. Ravitch and Nicole Mittenfelner Carl have written this text with student researchers in mind, balancing communicating the foundations and processes of qualitative research with clarity and simplicity while also capturing its complexity and layers. Whether students are new to qualitative research or not, this book will help students develop and deepen their understanding of an approach to research that seeks, designs for, and engages criticality in research. The new edition of

this book includes a more prominently-placed and expanded discussion of research ethics as crucial to students' inquiry, more information on reflexivity in data collection and individual methods for qualitative data collection, a more in-depth chapter on coding and other types of qualitative data analysis, and more thorough resource sections including connections to the extensive appendices so students can further their qualitative research journey. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides. Learn more.

Qualitative Social Research employs an accessible approach to present the multiple ways in which criticism enhances research practice. Packed full of relevant, 'real world' examples, it showcases the strengths and pitfalls of each research method, integrating the philosophical groundings of qualitative research with thoughtful overviews of a range of commonly used methods. This book is ideal for students and prospective researchers and explains what makes qualitative sociological research practical, useful and ethical. It's an essential guide to how to undertake research, use an appropriate research design and work with a range of qualitative data collection methods, and includes: detailed discussions of ethical issues references to new technologies in each chapter explanations of how to integrate online and visual methods with traditional data collection methods exercises to enhance learning The authors use their many years' experience in using a range of qualitative methods to conduct and teach research to demonstrate the value of critical thinking skills at all stages of the research process.

This fresh, confident second edition expands its focus on the theoretical and practical aspects of doing qualitative research in light of new ethical dilemmas facing researchers today. In a climate of significant social and technological change, researchers must respond to increased ethical regulation and scrutiny of research. New sources, types of data and modes of accessing participants are all challenging and reconfiguring traditional ideas of the research relationship. This engaging textbook explores key ethical dilemmas - including research boundaries, informed consent, participation, rapport and analysis - within the context of a rapidly changing research environment. The book effectively covers the ethical issues related to the data collection process, helping readers to address the ethical considerations relevant to their research. This fully updated new edition: - Maps the changing and increasingly technology-reliant aspects of research relationships and practices - Provides researchers with guidance through practical examples, enabling those engaged in qualitative research to question and navigate in ethical ways This book is essential reading for all those engaged in qualitative research across the social sciences.

The substantially updated and revised Fifth Edition of this landmark handbook presents the state-of-the-art theory and practice of qualitative inquiry.

Representing top scholars from around the world, the editors and contributors

continue the tradition of synthesizing existing literature, defining the present, and shaping the future of qualitative research. The Fifth Edition contains 19 new chapters, with 16 revised—making it virtually a new volume—while retaining six classic chapters from previous editions. New contributors to this edition include Jamel K. Donnor and Gloria Ladson-Billings; Margaret Kovach; Paula Saukko; Bryant Keith Alexander; Thomas A. Schwandt and Emily F. Gates; Johnny Saldaña; Uwe Flick; Mirka Koro-Ljungberg, Maggie MacLure, and Jasmine Ulmer; Maria Elena Torre, Brett G. Stoudt, Einat Manoff, and Michelle Fine; Jack Bratich; Svend Brinkmann; Eric Margolis and Renu Zunjarwad; Annette N. Markham; Alecia Y. Jackson and Lisa A. Mazzei; Jonathan Wyatt, Ken Gale, Susanne Gannon, and Bronwyn Davies; Janice Morse; Peter Dahler-Larsen; Mark Spooner; and David A. Westbrook.

Digital Tools for Qualitative Research shows how the research process in its entirety can be supported by technology tools in ways that can save time and add robustness and depth to qualitative work. It addresses the use of a variety of tools (many of which may already be familiar to you) to support every phase of the research process, providing practical case studies taken from real world research. The text shows you how to select and use technology tools to: engage in reflexivity collaborate with other researchers and stakeholders manage your project do your literature review generate and manage your data transcribe and analyse textual, audio and visual data and represent and share your findings. The book also considers important ethical issues surrounding the use of various technologies in each chapter. On the companion website, you'll find lots of additional resources including video tutorials and activities. Whether you're a novice or expert social researcher, this book will inspire you to think creatively about how to approach your research project and get the most out of the huge range of tools available to you.

All social researchers need to think about ethical issues. Their salience has recently been increased by the pressures of ethical regulation, particularly in the case of qualitative research. But what are ethical issues? And how should they be approached? These are not matters about which there is agreement. Ethics in Qualitative Research explores conflicting philosophical assumptions, the diverse social contexts in which ethical problems arise, and the complexities of handling them in practice. The authors argue that the starting point for any discussion of research ethics must be the values intrinsic to research, above all the commitment to knowledge-production. However, the pursuit of inquiry is rightly constrained by external values, and the book focuses on three of these: minimising harm, respecting autonomy, and protecting privacy. These external values are shown to be far from unequivocal in character, often in conflict with one another (or with the commitments of research), and always subject to situational interpretation and practical judgment. Nevertheless, it is contended that in the present challenging times it is essential that qualitative researchers uphold research values. Martyn Hammersley is Professor of Educational and

Social Research at The Open University. Anna Traianou is Senior Lecturer in the Department of Educational Studies, Goldsmiths, University of London.

A particularly important component of any research project is its ethical dimensions which can refer to varied categories of practice – from the protection of human subjects involved in medical and social research to the publication of results research. More recently, with the estimation of the possible consequences of the implementation of technology, it is important for today's researchers to address the standards of scientific practice and avoid unethical behavior. *Ethics in Research Practice and Innovation* is an essential reference source that discusses current and historical aspects of ethical values in scientific research and technologies, as well as emerging perspectives of conducting ethical research in a variety of fields. Featuring research on topics such as clinical trials, human subjects, and informed consent, this book is ideally designed for practitioners, medical professionals, nurses, researchers, scientists, scholars, academicians, policy makers, and students seeking coverage on the ethical risks and limitations of research practice.

Brings together international scholars across the social and behavioural sciences and education to address those ethical issues that arise in the theory and practice of research within the technologically advancing and culturally complex world in which we live.

*Ethics and Integrity in Visual Research Methods* aims to unpack the multiple considerations for ethics and integrity that accompany research methods involving visual data generation and analysis.

This book examines the theoretical and practical aspects of ethical dilemmas in qualitative research. To many researchers, 'ethics' has been associated with following ethical guidelines and gaining ethics approval from academic bodies. However, the complexities of researching private lives and placing accounts in the public arena increasingly raise ethical issues which are not easily solved by rules and guidelines. This book addresses the gap between research practice and ethical principles that inform it, focusing on responsibility and accountability in applied feminist research practice. The book explores ethical issues in research from a range of angles, including: - Access and informed consent - Negotiating participation - Rapport - The intentions of feminist research - Epistemology and data analysis - Tensions between being a professional researcher and a 'caring' professional The book includes practical guidelines to aid ethical decision-making rooted in feminist ethics of care. *Ethics in Qualitative Research* is designed for academics, professionals and students carrying out research, and is a timely teaching text for ethics in research across the social sciences.

*Digital Tools for Qualitative Research* shows how the research process in its entirety can be supported by technology tools in ways that can save time and add robustness and depth to qualitative work. It addresses the use of a variety of tools (many of which may already be familiar to you) to support every phase of the research process, providing practical case studies taken from real world research. The text shows you how to select and use technology tools to: engage in reflexivity collaborate with other researchers and stakeholders manage your project do your literature review generate and manage your data transcribe and analyse textual, audio and visual data and represent and share your findings. The book also considers important ethical issues

surrounding the use of various technologies in each chapter. On the companion website, you'll find lots of additional resources including video tutorials and activities. Whether you're a novice or expert social researcher, this book will inspire you to think creatively about how to approach your research project and get the most out of the huge range of tools available to you. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

A vital component of any publishing project is the ethical dimensions, which can refer to varied categories of practice: from conducting a proper peer review to using proper citation in research. With the implementation of technology in research and publishing, it is important for today's researchers to address the standards of scientific research and publishing practices to avoid unethical behavior. *Scholarly Ethics and Publishing: Breakthroughs in Research and Practice* is an essential reference source that discusses various aspects of ethical values in academic settings including methods and tools to prevent and detect plagiarism, strategies for the principled gathering of data, and best practices for conducting and citing research. It also assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry. Highlighting a range of pertinent topics such as academic writing, publication process, and research methodologies, this publication is an ideal reference source for researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe. *Qualitative Research in Nursing and Healthcare* is an invaluable resource for those who carry out qualitative research in the healthcare arena. It is intended to assist: Professionals and academics in the healthcare field who undertake or teach research in clinical or educational settings; Postgraduates who are undertaking qualitative research and want to revise qualitative research approaches and procedures before going on to more specialist texts; and Undergraduates in their last year who wish to learn about qualitative perspectives or carry out a project using these approaches. Fully updated from the earlier editions by Holloway and Wheeler, it reflects recent developments in nursing research. This new edition provides clear explanations of abstract ideas in qualitative research as well as practical procedures. Structured into four sections, the book looks at the initial stages, methods of data collection, qualitative approaches and analysis of collected data. It also contains a chapter on writing up and publishing qualitative research. With applied and practical examples throughout, *Qualitative Research in Nursing and Healthcare* is essential reading for those who are looking for a comprehensive introduction to qualitative research.

The updated Fourth Edition of Gretchen B. Rossman and Sharon F. Rallis's popular introductory text leads the new researcher into the field by explaining the core concepts through theory, research, and applied examples. Woven into the chapters are three themes that are the heart of the book: first, research is about learning; second, research can and should be useful; and finally, a researcher should practice the highest ethical standards to ensure that a study is trustworthy. The Fourth Edition includes an

elaborate discussion of systematic inquiry as well as a nuanced discussion of developing a conceptual framework.

From the time of its first publication, 'Tearoom Trade' engendered controversy. It was also accorded an unusual amount of praise for a first book on a marginal, intentionally self-effacing population by a previously unknown sociologist. The book was quickly recognized as an important, imaginative, and useful contribution to our understanding of "deviant" sexual activity. Describing impersonal, anonymous sexual encounters in public restrooms—"tearooms" in the argot—the book explored the behavior of men whose closet homosexuality was kept from their families and neighbors. By posing as an initiate, the author was able to engage in systematic observation of homosexual acts in public settings, and later to develop a more complete picture of those involved by interviewing them in their homes, again without revealing their unwitting participation in his study. This enlarged edition of 'Tearoom Trade' includes the original text, together with a retrospect, written by Nicholas von Hoffman, Irving Louis Horowitz, Lee Rainwater, Donald P. Warwick, and Myron Glazer. The material added includes a perspective on the social scientist at work and the ethical problems to which that work may give rise, along with debate by the book's initial critics and proponents. Humphreys added a postscript and his views on the opinion expressed in the retrospect.

Provides an in-depth look at the emerging field of online research and the corresponding ethical dilemmas. Issues covered include: autonomy; justice and benevolence; informed consent; privacy; ownership of data; research with minors; and respect for persons.

The third edition of this best-selling text guides students and researchers through the process of doing qualitative research, clearly explaining how different theoretical approaches inform what you do in practice. The text bridges the gap between 'cookbook' and more abstract approaches to qualitative research, by posing 'difficult questions' that researchers should be asking themselves. The book invites researchers to engage in a creative and critical practice in how they draw insights, interpret a range of types of data and craft knowledge from qualitative research. Fully revised and updated, with three new chapters, this edition:

- Covers the full research process, with new material on analysing and interpreting data and research ethics
- Engages with exciting new developments in the field through challenging qualitative researchers to be creative with how they research and with what they find.
- Examines the potential of qualitatively-led approaches to mixed methods, and their implications for research design, research practice and the production of convincing arguments.

A theoretically engaged, grounded approach to qualitative researching, this remains the ideal text to guide students to become thoughtful, creative and effective qualitative researchers.

Presents a comprehensive introduction to analysing quantitative linguistic data. Starting with an definition of quantitative data, and how it differs from qualitative data, Seb Rasinger examines what the student linguist is trying to find out through analysing data, and how quantitative techniques can help arrive at meaningful and accurate conclusions. This expanded, 2nd edition now also includes a discussion of Analysis of Variance (ANOVA) and MANOVA, and provides a brief introduction to statistical meta-analysis. A companion website allows readers to download crib sheets and Excel templates for the main statistical tools. The book introduces:

- using statistics
- variables
- reliability of data
- describing data
- analysing data
- testing hypotheses
- dealing with

problematic data. Each chapter includes graphs and figures explaining theory through worked examples, chapter summaries, and exercises to aid student understanding. An appendix containing a summary of statistical formulae, excel commands and statistical tables is included and is an invaluable resource. Presenting a down-to-earth and readable introduction to quantitative research, this book is a useful how-to guide for students encountering quantitative data for the first time, or for postgraduates embarking on linguistic research projects.

This volume supports the ethical negotiations of empirical researchers and enhances understanding of the complex imbrication of ethics and knowledge in contemporary social research. It deals jointly with the role of ethics in, and the effect of ethics on, social research.

This book makes a fresh contribution to the field of research ethics by considering research issues through relatable autobiographical narratives. The book's core offers narratives by novice second language education researchers who are completing PhD degrees using data from international research participants. These narratives expose challenges regarding the ethical identity of researchers working across diverse value and belief systems. The narrative chapters are followed by four chapters of commentaries from a line-up of international scholars with various academic, linguistic, and cultural backgrounds. The case study approach reports the experiences and reflections of research students before, during, and after the data collection phase of their projects, and offers insights into the recruitment of participants; acquiring and maintaining access; interpretations of the notion of informed consent; incentivising participants; the implications of ensuring anonymity and confidentiality; the right to withdraw participation and data; the positioning of the researcher as insider or outsider; potential conflicts of interest; the potential harm to participants and researcher; and the dissemination of findings. This practical and relatable book is aimed at research students and their supervisors in fields such as applied linguistics and education, as well as those following methods courses, to help illustrate the ethical challenges faced by researchers in the process of collecting qualitative data.

"All researchers need to think about research ethics, and for a variety of reasons it is an increasingly important part of research methods training. Ethics in Qualitative Research explores this field and presents a distinctive perspective; one that is at odds with the assumptions underpinning ethical regulation, but also with the views of many qualitative researchers today. Martyn Hammersley and Anna Traianou emphasize the difficult and controversial character of ethical issues, and examine the philosophical assumptions involved, the social contexts in which key ethical principles arise, and their implications for research practice. The authors argue that the starting point for any discussion of research ethics must be the values intrinsic to research, above all the commitment to knowledge-production. However, the pursuit of inquiry is rightly constrained by external values, and the book focuses on three of these: minimizing harm, respecting autonomy, and protecting privacy. These values are shown to be far from unequivocal in character, often in conflict with one another, or with the commitments of research, and always subject to situational interpretation and practical judgment. It is argued that in the present challenging times it is essential that qualitative researchers think clearly about, and stand up for, their principles"--Publisher's website.

Focusing on the integral role of the researcher, Qualitative Research for the Social

Sciences uses a conversational writing style that draws readers into the excitement of the research process. Marilyn Lichtman offers a balanced and nuanced approach, covering the full range of qualitative methodologies and viewpoints about the field, including coverage of social media as a tool to facilitate research or as a venue for study. After presenting theoretical concepts and a historical overview, Lichtman guides readers, step by step, through the research process, addressing issues of analyzing data, presenting completed research, and evaluating research. Real-world examples from across the social sciences provide both practical and theoretical information, helping readers understand abstract ideas and apply them to their own research. This book brings together key theories behind qualitative research, whilst drawing attention to novel, cutting-edge approaches to data gathering, such as visual anthropology and storytelling. Offering a comprehensive guide to qualitative analysis, this book goes further than examining research methods to open a discussion on the roles of reflexivity, imagination, emotions and ethics in qualitative research. Covering topics such as reflective analysis, sociological paradigms, action research and organizational ethnography, this book is ideal reading for those who wish to address the gap between undergraduate and postgraduate research-based edited books and encompasses a wide array of methods. Those exploring organization studies will find this two-volume collection extremely valuable as it contains robust contributions from highly-skilled authors who are actively researching in this field.

This timely book inspires researchers to deploy relevant, effective, innovative digital methods. It explores the relationship of such methods to 'mainstream' social science; interdisciplinarity; innovations in digital research tools; the opportunities (and challenges) of digital methods in researching social life; and digital research ethics.

Released for the first time in paperback, this landmark social and political volume on feminism is credited with being responsible for raising awareness, liberating both sexes, and triggering major advances in the feminist movement. Reprint.

While some qualitative methods texts touch upon online communities as a potential data source, show how to conduct interviews and focus groups online, or select recording devices and analysis software, no book to date has guided readers in the creation of a comprehensive digital workflow for their research. By working through each chapter in this book, readers will be able to generate a unique digital workflow for designing and implementing their research. The book provides a deep exploration of the relationship between theories of technology, substantive theories, and methodological theory, and shows how together these inform the development of a quality research design. The authors include vignettes—narratives written by qualitative researchers describing cutting-edge use of digital tools and spaces—and also give examples of published studies, which together provide practical illustration of the content. Woven throughout is explicit attention to ethical challenges that are likely to be faced by researchers when adopting digital tools. The book invites readers to engage in a critical appraisal of the role of technology in qualitative research through reflection, conversation, and engagement with the larger community of researchers.

The aim of this book is to provide research ethics committee members with a resource that focuses on research ethics issues in Africa. The authors are currently active in various aspects of research ethics in Africa and the majority have been trained in the past by either the Fogarty International Center or Europe and Developing Countries Clinical Trial Partnership (EDCTP) sponsored bioethics training programmes .

With the primary objective of raising ethical sensibility, this volume details the ethical problems and dilemmas faced by applied social science researchers. Issues such as the use of deception, the participant's right to privacy and informed consent, and the potential harm of public disclosure are confronted. The author discusses the need to review ethical problems

and their implications in the context of current ethical standards in both society and the scientific community. Case studies illustrate unanticipated ethical dilemmas which might emerge during a research project. Issues are presented and interpreted clearly so that their complexity can be penetrated and potential solutions envisioned. The volume also includes specific methodolo

Presenting social science research methods within the context of human service practice, APPLIED SOCIAL RESEARCH is the ideal text for courses focused on applied research in human services, counseling, social work, sociology, criminal justice, and community planning. With in-depth coverage of all the topics taught in traditional social science research methods courses, APPLIED SOCIAL RESEARCH brings the subject to life by showing how research is increasingly used in practice today. In addition, this fully updated edition includes a thought-provoking Eye on Ethics feature and new and revised Research in Practice vignettes.

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