

Challenging Oppression And Confronting Privilege By Bob Mullaly

Now in its third edition, *Human Rights and Social Work* explores how the principles of human rights inform contemporary social work practice. Jim Ife considers the implications of social work's traditional Enlightenment heritage and the possibilities of 'post-Enlightenment' practice in a way that is accessible, direct and engaging. The world has changed significantly since the publication of the first edition in 2000 and this book is situated firmly within the context of present-day debates, concerns and crises. Ife covers the importance of relating human rights to the non-human world, as well as the consequences of political and ecological uncertainty. Featuring examples, further readings and a glossary, readers are able to identify and investigate the important issues and questions arising from human rights and social work. Now more than ever, *Human Rights and Social Work* is an indispensable resource for students, scholars and practitioners alike.

'This is an exciting and valuable book. In considering the role and importance of cultural competence in professional practice with diverse populations, it provides a refreshing and much needed approach to social work theory and practice' - Kwame Owusu-Bempah, Reader in Psychology, University of Leicester

Anti-Oppressive Social Work: A Guide for Developing Cultural Competence aims to improve social work training and practice by arguing that a thorough understanding of people's values, social norms and family arrangements are crucial to achieving culturally sensitive practice. The book moves beyond traditional conceptions of anti-oppressive and anti-racist practice by exploring the cultural heritages of some of the main ethnic minorities living in the United Kingdom, and by identifying the many forms that racism can take. The book includes: " an introduction to the context and history of ethnic minorities living in Britain " a discussion of the nature of racism " individual chapters on: communities with roots in India, Pakistan, Bangladesh, the Caribbean, and China. " a separate chapter on economic migrants, refugees and asylum seekers " a range of practice examples which encourage students and practitioners to identify general principles which underpin cultural competence. Critical, yet accessible, the book opens up possibilities for more culturally aware and more effective social work practice. It will be essential reading for all those training to become social workers as well as practitioners wishing to engage with fresh perspectives on anti-oppressive practice. Siobhan Laird is a lecturer in social work at the University of Sheffield. She has previously worked in practice and academic roles in Northern Ireland and Ghana.

Anti-Oppressive Social Work: Ways of Knowing, Talking, and Doing provides the conceptual and theoretical background to unravel the intellectual puzzles posed by the authors' personal stories of oppression and anti-oppressive practice. This text works to provide students with the deep understanding that social workers must have a solid knowledge of society and its power relationships so they can create anti-oppression "in the moment" and in partnership with service users. The book begins by defining oppression and anti-oppression and examines ways to think critically about issues of power. It then goes on to explore specific forms of oppression (such as whiteness), as well as various isms (racism, sexism, heterosexism, cissexism, ableism, and sanism), colonization and decolonization, and the problem of poverty and social order. Ultimately, the authors contend that the "dream" of doing anti-oppression must be done in partnership with service users. Exercises, activities, and "Key Concept" boxes provide stepping stones and opportunities for students to apply anti-oppression to their everyday life and their future practice. An up-to-date and thorough investigation of progressive social work theory This fully updated edition explores the shortcomings of welfare capitalism and reveals how conventional social work fails to respond to systemic social problems. By presenting a coherent theory of progressive social work with oppression as its focus, this text shows how students can incorporate a radical alternative to conventional social work within their own practice.

In spite of the double burden of racial and gender discrimination, African-American women have developed a rich intellectual tradition that is not widely known. In *Black Feminist Thought*, Patricia Hill Collins explores the words and ideas of Black feminist intellectuals as well as those African-American women outside academe. She provides an interpretive framework for the work of such prominent Black feminist thinkers as Angela Davis, bell hooks, Alice Walker, and Audre Lorde. The result is a superbly crafted book that provides the first synthetic overview of Black feminist thought.

Anti-Oppressive Social Work Practice is the first text to fully integrate concepts of anti-oppressive practice with generalist practice course content. This comprehensive approach introduces concepts of social justice and offers detailed insight into how those principles intersect with the practice of social work at the micro, mezzo, and macro levels. The book covers ethics, values, and social work theory, and discusses the fundamentals of working with individuals, families, groups, organizations, and communities. The book also highlights policy and social movement activism and practice within a global context. Maintaining an integrative approach throughout, authors Karen Morgaine and Moshoula Capous-Desyllas effectively bridge the gap between anti-oppressive principles and practice, and offer a practical, comprehensive solution to schools approaching reaccreditation under the mandated CSWE Standards. ? "Provides an important step in the ongoing evolution of generalist practice in social work. It continues a rich tradition [that] challenges the profession to become more and more explicit about the revolutionary aspect of practice." —Christian Itin, Metropolitan State University of Denver "Offers a fresh perspective of social work practice interventions." —Terrence Allen, North Carolina Central University

America's problem with race has deep roots, with the country's foundation tied to the near extermination of one race of people and the enslavement of another. Racism is truly our nation's original sin. "It's time we right this unacceptable wrong," says bestselling author and leading Christian activist Jim Wallis. Fifty years ago, Wallis was driven away from his faith by a white church that considered dealing with racism to be taboo. His participation in the civil rights movement brought him back when he discovered a faith that commands racial justice. Yet as recent tragedies confirm, we continue to suffer from the legacy of racism. The old patterns of white privilege are colliding with the changing demographics of a diverse nation. The church has been slow to respond, and Sunday morning is still the most segregated hour of the week. In *America's Original Sin*, Wallis offers a prophetic and deeply personal call to action in overcoming the racism so ingrained in American society. He speaks candidly to Christians--particularly white Christians--urging them to cross a new bridge toward racial justice and healing. Whenever divided cultures and gridlocked power structures fail to end systemic sin, faith communities can help lead the way to grassroots change. Probing yet positive, biblically rooted yet highly practical, this book shows people of faith how they can work together to overcome the embedded racism in America, galvanizing a movement to cross the bridge to a multiracial church and a new America.

Flipping John Howard Griffin's classic *Black Like Me*, and extending Noel Ignatiev's *How The Irish Became White* into the present-day, *Wise* explores the meanings and consequences of whiteness, and discusses the ways in which racial privilege can harm not just people of color, but also whites. Using stories instead of stale statistics, *Wise* weaves a narrative that is at once readable and yet scholarly; analytical and yet accessible.

The New York Times and USA Today bestseller! This eye-opening book challenges you to do the essential work of unpacking your biases, and helps white people take action and dismantle the privilege within themselves so that you can stop (often unconsciously) inflicting damage on people of color, and in turn, help other white people do better, too. "Layla Saad is one of the most important and valuable teachers we have right now on the subject of white supremacy and racial injustice."—New York Times bestselling author Elizabeth Gilbert Based on the viral Instagram challenge that captivated participants worldwide, *Me and White Supremacy* takes readers on a 28-day journey, complete with journal prompts, to do the necessary and vital work that can ultimately lead to improving race relations. Updated and expanded from the original workbook (downloaded by nearly 100,000 people), this critical text helps you take the work deeper by adding more historical and cultural contexts, sharing moving stories and anecdotes, and including expanded definitions, examples, and further resources, giving you the language to understand racism, and to dismantle your own biases, whether you are using the book on your own, with a book club, or looking to start family activism in your own home. This book will walk you step-by-step through the work of examining: Examining your own white privilege What allyship really means Anti-blackness, racial stereotypes, and cultural appropriation Changing the way that you view and respond to race How to continue the work to create social change Awareness leads to action, and action leads to change. For readers of *White Fragility*, *White Rage*, *So You Want To Talk About Race*, *The New Jim Crow*, *How to Be an Anti-Racist* and more who are ready to closely examine their own beliefs and biases and do the work it will take to create social change. "Layla Saad moves her readers from their heads into their hearts, and ultimately, into their practice. We won't end white supremacy through an intellectual understanding alone; we must put that understanding into action."—Robin DiAngelo, author of New York Times bestseller *White Fragility*

For every group that is oppressed, another group is privileged. In *Undoing Privilege*, Bob Pease argues that privilege, as the other side of oppression, has received insufficient attention in both critical theories and in the practices of social change. As a result, dominant groups have been allowed to reinforce their dominance. *Undoing Privilege* explores the main sites of privilege, from Western dominance, class elitism, and white and patriarchal privilege to the less-examined sites of heterosexual and able-bodied privilege. Pease points out that while the vast majority of people may be oppressed on one level, many are also privileged on another. He also demonstrates how members of privileged groups can engage critically with their own dominant position, and explores the potential and limitations of them becoming allies against oppression and their own unearned privilege. This is an essential book for all who are concerned about developing theories and practices for a socially just world.

"*Challenging Oppression and Confronting Privilege* is the definitive guide to anti-oppressive and anti-privilege social work, which is a prominent part of social work theory and practice today. Bob Mullaly and Juliana West examine the many forms that oppression and privilege can take at the personal, cultural, and structural levels. They outline the necessary practices and approaches that social work must adopt to fight against oppression and privilege, and to assist those who have been oppressed. This much-anticipated new edition has been fully updated and revised to include a thorough discussion of privilege. The authors explore the practical implications of anti-oppression and anti-privilege--and share their own encounters with these concepts--in Case Example and Personal Experience boxes. Discussion questions encourage students to look at issues through a critical lens."--

The Ethical Foundations of Social Work provides you with an engaging, theoretical and practice-based grounding in social work ethics. The authors first examine when, how and why principles and debates historically emerged, then explicitly map them onto everyday ethical challenges and situations in social work practice. As a result, the book promotes an ethically conscious approach where principles can be flexibly and confidently applied as tools to help you with critical problem solving.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Challenging Oppression and Confronting Privilege is the definitive guide to anti-oppressive and anti-privilege social work. This fully updated and revised third edition examines the many forms that oppression and privilege can take, at the personal, cultural, and structural levels. The text outlines the necessary practices and approaches that social work must adopt in order to fight against oppression and privilege, and to assist those who have been oppressed.

Drawing from mindfulness education and social justice teaching, this book explores an anti-oppressive pedagogy for university and college classrooms. Authentic classroom discussions about oppression and diversity can be difficult; a mindful approach allows students to explore their experiences with compassion and to engage in critical inquiry to confront their deeply held beliefs and value systems. This engaging book is full of practical tips for deepening learning, addressing challenging situations, and providing mindfulness practices in anti-oppression classrooms. *Integrating Mindfulness into Anti-Oppression Pedagogy* is for all higher education professionals interested in pedagogy that empowers and engages students in the complex unlearning of oppression.

While preparing the way for the Lord, John the Baptist declares, "Produce fruit in keeping with repentance." Many have failed to do this, in part, because repentance has become diluted. Rather than truly turning away from sin--back to God--we often equate repentance with a mere oral confession. This domesticated, unbiblical understanding of repentance bears no fruit and

lacks the power to transform broken people, relationships, systems, and structures. Our lack of repentance conforms us to the patterns of this world, keeping us content amid sinful inequities, complicit with systemic injustice, and apathetic in oppressive context. Privilege is largely a social consequence of our unwillingness to reckon with and turn from sin. Scripture repeatedly affirms that privilege is real and declares that, rather than exploiting it for selfish gain or feeling immobilized by it, Christians have an opportunity to steward privilege and a responsibility to leverage it to further the kingdom and sacrificially love our neighbors. In *Subversive Witness*, Dominique DuBois Gilliard will highlight biblical examples of privileged people who understood this kingdom call. Their faithful witness serves as a practical model for our modern context. This book will cast a new vision for faithful participation in the inbreaking kingdom as co-laborers with Christ. It will lead the church to grapple with privilege, indifference, and systemic sin in new ways, through canonically elevating these issues. Dominique uses Scripture to elucidate how privilege emerges from sin, is sustained by our hardened hearts, and keeps us complicit with oppression. He demonstrates that Christians can wield privilege as an instrument to pursue justice and further the Kingdom, instead of denying its existence, or feeling incapacitated by it. Dominique illustrates how the faithful witness of biblical leaders continue to shape modern believers who have picked up the baton as drum majors for justice, embodying Scripture's subversive call to leverage, and at times forsake, privilege to sacrificially love our neighbors, enact systemic change, and advance the kingdom of God. X

This book, by one of the leading theorists of social work, tackles a subject of crucial importance to students and practitioners alike: how social workers can enable their clients to challenge and transcend the manifold oppressions that disempower them (whether through poverty, disability, mental illness, etc.). It moves from a discussion of social work's purpose and ambitions to an exposition of theory and, from there, to the practice arenas of working with individuals, in groups, within organisations, and within a wider social and political context.

An honest look at racism in the United States, and the liberal platitudes that attempt to conceal it. This book offers an honest and rigorous exploration of what Jensen refers to as the depraved nature of whiteness in the United States. Mixing personal experience with data and theory, Jensen faces down the difficult realities of race, racism, and white privilege. He argues that any system that denies non-white people their full humanity also keeps white people from fully accessing their own. *The Heart of Whiteness* is both a cautionary tale for those who believe that they have transcended racism, and also an expression of the hope for genuine transcendence. "Very few white writers have been able to point out the pathological nature of white privilege and supremacy with the eloquence of Robert Jensen. In *The Heart of Whiteness*, Jensen demonstrates not only immense wisdom on the issue of race, but does so in the kind of direct and accessible fashion that separates him from virtually any other academic scholar, or journalist, writing on these subjects today."—Tim Wise, author of *Dear White America* "With radical honesty, hard facts, and an abundance of insight and compassion, Robert Jensen lays out strategies for recognizing and dismantling white privilege— and helping others to do the same. This text is more than just important; it's useful. Jensen demonstrates again that he is a leading voice in the American quest for justice."—Adam Mansbach, author of *Angry Black White Boy* and *Go the Fuck to Sleep* "Jensen's spotlight on the gaps separating the American promise of liberty and justice from the reality is accessible, powerful and moving. In short, it is a terrific piece of anti-racist writing."—Eleanor Bader, *The Brooklyn Rail*

Examining the ways in which feminist and queer activists confront privilege through the use of intersectionality, this edited collection presents empirical case studies from around the world to consider how intersectionality has been taken up (or indeed contested) by activists in order to expose and resist privilege. The volume sets out three key ways in which intersectionality operates within feminist and queer movements: it is used as a collective identity, as a strategy for forming coalitions, and as a repertoire for inclusivity. The case studies presented in this book then evaluate the extent to which some, or all, of these types of intersectional activism are used to confront manifestations of privilege. Drawing upon a wide range of cases from across time and space, this volume explores the difficulties with which activists often grapple when it comes to translating the desire for intersectionality into a praxis which confronts privilege. Addressing inter-related and politically relevant questions concerning how we apply and theorise intersectionality in our studies of feminist and queer movements, this timely edited collection will be of interest to students and scholars from across the social sciences and humanities with an interest in gender and feminism, LGBT+ and queer studies, and social movement studies.

Social work Codes of Ethics of professional organizations around the world appeal to the concept of people having 'rights' that social workers need to respect and advocate for. However, it isn't always clear how social workers can actually incorporate human rights-based approaches in their practice, whether domestic or international. This book fills this gap by advancing rights-based approaches to social work. The first part gives an overview of the relationship between human rights and social work, and outlines a model for how rights-based approaches can be integrated into social work practice. The second part introduces the rights-based framework across five mainstream areas of practice – poverty, child welfare, older adults, health, and mental health. Each of these substantive chapters: introduces the area of practice and traditional social welfare interventions associated with it outlines relevant human rights frameworks explores case studies showcasing rights-based approaches presents practical implications for implementing rights-based social work practice. The book ends with a discussion of the limitations and criticisms of rights-based approaches and lays out some future directions for practice. This accessible text is designed for all those interested in learning how to introduce human rights-based interventions into their practice. It will be of particular use to social work students taking direct practice, macro practice, social policy, international social work and human rights courses as part of their program.

#1 NEW YORK TIMES BESTSELLER • With richly layered characters and a gripping moral dilemma that will lead readers to question everything they know about privilege, power, and race, *Small Great Things* is the stunning new page-turner from Jodi Picoult. **SOON TO BE A MAJOR MOTION PICTURE** "[Picoult] offers a thought-provoking examination of racism in America today, both overt and subtle. Her many readers will find much to discuss in the pages of this topical, moving book."—Booklist (starred review) Ruth Jefferson is a labor and delivery nurse at a Connecticut hospital with more than twenty years' experience. During her shift, Ruth begins a routine checkup on a newborn, only to be told a few minutes later that she's been reassigned to another patient. The parents are white supremacists and don't want Ruth, who is African American, to touch their child. The hospital complies with their request, but the next day, the baby goes into cardiac distress while Ruth is alone in the nursery. Does she obey orders or does she intervene? Ruth hesitates before performing CPR and, as a result, is charged with a serious crime. Kennedy McQuarrie, a white public defender, takes her case but gives unexpected advice: Kennedy insists that mentioning race in the courtroom is not a winning strategy. Conflicted by

Kennedy's counsel, Ruth tries to keep life as normal as possible for her family—especially her teenage son—as the case becomes a media sensation. As the trial moves forward, Ruth and Kennedy must gain each other's trust, and come to see that what they've been taught their whole lives about others—and themselves—might be wrong. With incredible empathy, intelligence, and candor, Jodi Picoult tackles race, privilege, prejudice, justice, and compassion—and doesn't offer easy answers. *Small Great Things* is a remarkable achievement from a writer at the top of her game. Praise for *Small Great Things* "Small Great Things is the most important novel Jodi Picoult has ever written. . . . It will challenge her readers . . . [and] expand our cultural conversation about race and prejudice."—The Washington Post "A novel that puts its finger on the very pulse of the nation that we live in today . . . a fantastic read from beginning to end, as can always be expected from Picoult, this novel maintains a steady, page-turning pace that makes it hard for readers to put down."—San Francisco Book Review

The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this "vital, necessary, and beautiful book" (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and "allows us to understand racism as a practice not restricted to 'bad people' (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

This masterly text is a classic in its field and will be a reliable companion throughout the course of your studies and your career as a social work practitioner. In this substantially reworked and updated fourth edition of his best-selling text, Malcolm Payne presents clear and concise evaluations of the pros and cons of major theories that inform social work practice, and comparisons between them. *Modern Social Work Theory* is now more accessible and comprehensive than ever, offering:

- the most complete coverage of social work theory, from classic perspectives to the very latest ideas, including a new chapter dedicated to strengths, narrative and solutions approaches
- a host of brand new case examples showing how theories can be applied to everyday practice
- new analysis of the ethical dimensions of different social work theories and what common values they share
- 'Pause and Reflect' questions to encourage you to draw on your own experience and develop your thinking
- updated 'Example text' sections which summarise the most current thinking and help bridge the gap between introductions to each theory and more specialist writing.

White women are one of the most influential demographics in America—we are the largest voting bloc, with purchasing power that exceeds anybody else's, and when we unify to demand change, we are a force to be reckoned with. Yet, so many of us sit idly on the sidelines, opting out of raising our hands to do, learn, and engage in ways that could make a difference. Why? White American women are no monolith. Yet, as Women's March national organizer Jenna Arnold has learned over the past few years criss-crossing the US in conversations with white women about their identity and role in the country, we do possess common characteristics—ones that get in the way of us becoming more engaged as citizens. We're so focused on checking off our to-do lists, or so afraid of getting it wrong, or so busy trying to avoid conflict, that we are actively avoiding the urgent conversations we need to have. We are confused about how we got here and unsure how to do better. *Raising Our Hands* is the reckoning cry for white women. It asks us to step up and join the new frontlines of the fight against complacency—in our homes, in our behaviors, and in our own minds. Consider *Raising Our Hands* your starting place, your "Intro to Being a White Woman in Today's World" freshman-year class. In these pages, Jenna peels back the history that's been kept out of textbooks and the cultural norms that are holding us back, so we can finally start really listening to marginalized voices and doing our part to promote progress. The American white woman is a powerful force—an essential participant—to mobilize alongside the rest of humanity on behalf of the world, and we can no longer make excuses for why we don't have time or don't know enough.

First ed. published under title: *Challenging oppression*.

Studies of racism often focus on its devastating effects on the victims of prejudice. But no discussion of race is complete without exploring the other side--the ways in which some people or groups actually benefit, deliberately or inadvertently, from racial bias. *White Privilege, Second Edition*, the revision to the ground-breaking anthology from Paula Rothenberg, continues her efforts from the first edition. Two new essays contribute to the discussion of the nature and history of white power. The concluding section again challenges readers to explore ideas for using the power and the concept of white privilege to help combat racism in their own lives. Brief, inexpensive, and easily integrated with other texts, this interdisciplinary collection of commonsense, non-rhetorical readings lets educators incorporate discussions of whiteness and white privilege into a variety of disciplines, including sociology, English composition, psychology, social work, women's studies, political science, and American studies.

"[A] lucid discussion of race that does not sell out the black experience." -- Tommy Lott, author of *The Invention of Race Revealing Whiteness* explores how white privilege operates as an unseen, invisible, and unquestioned norm in society today. In this personal and selfsearching book, Shannon Sullivan interrogates her own whiteness and how being white has affected her. By looking closely at the subtleties of white domination, she issues a call for other white people to own up to their unspoken privilege and confront environments that condone or perpetuate it. Sullivan's theorizing about race and privilege draws on American pragmatism, psychology, race theory, and feminist thought. As it articulates a way to live beyond the barriers that white privilege has created, this book offers readers a clear and honest confrontation with a trenchant and vexing concern.

This book addresses the experiences of anyone who has ever been discriminated against or blocked from opportunities because of their gender, race, social position, sexual orientation, age, or disability. It offers explanations of why and how oppression and discrimination occur in a supposedly free and open society.

A Space for Race engages in a critical examination of some of the major discourses related to original/settler/immigrant and, particularly, racialized belonging. In the course of this examination, the book explores the various themes of racism, multiculturalism, and post-colonialism and the ongoing tensions, challenges, and inconsistencies around race relations embedded within policy and practice in Canada. It traces the history of race relations and ensuing tensions from encounter to modern day and offers a broad, yet nuanced historical sketch of Indigenous and racialized ethnic groups that make up the Canadian landscape. The text also offers rich case examples to draw the reader's attention to the lived experiences of the "Other." As a whole, it engages with history in a particular way that challenges the historical records that has informed our imaginings.

A study in the collision between Western medicine and the beliefs of a traditional culture focuses on a hospitalized child of Laotian immigrants whose belief that illness is a spiritual matter comes into conflict

with doctors' methods.

A powerful and practical guide to help you navigate racism, challenge privilege, manage stress and trauma, and begin to heal. Healing from racism is a journey that often involves reliving trauma and experiencing feelings of shame, guilt, and anxiety. This journey can be a bumpy ride, and before we begin healing, we need to gain an understanding of the role history plays in racial/ethnic myths and stereotypes. In so many ways, to heal from racism, you must re-educate yourself and unlearn the processes of racism. This book can help guide you. The Racial Healing Handbook offers practical tools to help you navigate daily and past experiences of racism, challenge internalized negative messages and privileges, and handle feelings of stress and shame. You'll also learn to develop a profound racial consciousness and conscientiousness, and heal from grief and trauma. Most importantly, you'll discover the building blocks to creating a community of healing in a world still filled with racial microaggressions and discrimination. This book is not just about ending racial harm—it is about racial liberation. This journey is one that we must take together. It promises the possibility of moving through this pain and grief to experience the hope, resilience, and freedom that helps you not only self-actualize, but also makes the world a better place.

An Introduction to Using Theory in Social Work Practice equips the reader to use fourteen key social work theories to guide each phase of the planned change process, from engagement through to evaluation. Suitable for a generalist approach, this book illustrates the value of applying theory to practice in a variety of social work roles, across diverse fields and facing assorted challenges. The first section provides a practical foundation for beginning to use theory in your social work practice. Section two looks at how you can translate and integrate fourteen theories commonly found in social work across each phase of the planned change process. The theories discussed are: behavioural, interpretive anthropology, psychodynamic, evolutionary biology, cognitive, symbolic interactionism, strengths, social constructionism exchange economics, role, ecological, critical, feminist, and systems theory. The final section addresses some key issues for real life social work practice, including common barriers to using theory in practice, the potential for multi-professional communication and theory-sharing, and developing an integrative theoretical model for your own personal practice. Linking to core competencies identified by the Council of Social Work Education, this text supports social work students and practitioners in developing vital skills, including critical thinking, applying theory and the effective use of the planned change process.

Social Work Practice with Families uses resiliency - a strength-based perspective - to frame a collaborative approach to assessment and treatment with families. In so doing, the text aims to help counselors select a therapeutic model that effectively assists in addressing risk factors and promoting important resources. Specifically, the book gives clear examples of the elements in a strength-affirming assessment and engagement process; explains the theoretical framework and treatment techniques of major treatment models and treatment programs for specific populations; uses case illustrations to describe how treatment models could be implemented with a variety of families; discusses resiliency in terms of families belonging to various cultural groups and family structures; and identifies resiliency issues and implications for practice for families facing major problems. Including current evaluation research from US, Canadian, and global perspectives, the text serves as a helpful resource to undergraduate and graduate social work students and social work practitioners.

This volume presents contemporary practice skills used in social work and other human service professions across a variety of contexts. The authors encourage a critical reflective perspective to help readers mindfully reflect on their practice, in order to help them deal with the frustrations and difficulties that they will encounter in their career. It lays out the theory and framework and then looks at specific skill sets in light of the frameworks and theories mentioned in the first half of the book.

Critical Multiculturalism and Intersectionality in a Complex World guides the reader through a process of critical self-reflection that allows for examination of social identities, biases, and experiences of oppression and privilege. Its exploration of the history, sources, mechanisms, structures, and current manifestations of oppression -- complimented by case examples (with new stories from across the globe) and guiding questions -- provides a framework for improving the ability to recognize, confront, and dismantle oppressions. Deeper cultural patterns, implicit biases, and internalized negative perceptions are examined, enabling readers to explore cultures that have different patterns, values, and behaviors while challenging their own biases about 'other' cultures. In addition to a focus on the USA, this edition features added content on Brazil, United Arab Emirates, Canada, South Africa, Australia, India, and Kenya. This new edition will appeal to all graduate and undergraduate students of the social sciences, human sciences, and humanities.

People outside and within colleges and universities often view these institutions as fair and reasonable, far removed from the inequalities that afflict society in general. Despite greater numbers of women, working class people, and people of color—as well as increased visibility for LGBTQ students and staff—over the past fifty years, universities remain “ivory towers” that perpetuate institutionalized forms of sexism, classism, racism, and homophobia. Transforming the Ivory Tower builds on the rich legacy of historical struggles to open universities to dissenting voices and oppressed groups. Each chapter is guided by a commitment to praxis—the idea that theoretical understandings of inequality must be applied to concrete strategies for change. The common misconception that racism, sexism, and homophobia no longer plague university life heightens the difficulty to dismantle the interlocking forms of oppression that undergird the ivory tower.

Contributors demonstrate that women, LGBTQ people, and people of color continue to face systemic forms of bias and discrimination on campuses throughout the U.S. Curriculum and pedagogy, evaluation of scholarship, and the processes of tenure and promotion are all laden with inequities both blatant and covert. The contributors to this volume defy the pressure to assimilate by critically examining personal and collective struggles. Speaking from different social spaces and backgrounds, they analyze antiracist, feminist, and queer approaches to teaching and mentoring, research and writing, academic culture and practices, growth and development of disciplines, campus activism, university-community partnerships, and confronting privilege. Transforming the Ivory Tower will be required reading for all students, faculty, and administrators seeking to understand bias and discrimination in higher education and to engage in social justice work on and off college campuses. It offers a proactive approach encompassing institutional and cultural changes that foster respect, inclusion, and transformation. Contributors: Michael Armato , Rick Bonus, Jose Guillermo Zapata Calderon, Mary Yu Danico, Christina Gómez , David Naguib Pellow, Brett C. Stockdill, Linda Trinh Võ.

The need for an alternative to conventional social work is more obvious today than ever before. Given its acceptance of our present social order and its emphasis on reform of the individual and limited social reform, conventional social work appears powerless to deal with the increasing social problems that have already overloaded a diminishing welfare state. By continuing to recycle mainstream theories of social work practice that do nothing to change the present order, conventional social work actually contributes to the ideological hegemony of patriarchy, classism, racism and other oppressive thought structures. The New Structural Social Work reveals the shortcoming of welfare capitalism as a social system and shows how conventional social

work has failed to respond to systemic social problems. Mullaly presents a coherent and consistent theory of progressive social work, with oppression as its central focus, and examines elements of its political practice. It is shown how this practice is carried out within the social agency, outside the agency, and within the personal lives of structural social workers. This third edition has been extensively revised and updated, and includes: DT an expanded discussion of the political paradigms that influence social work in Canada DT a new chapter on feminist, antiracist, and postmodernist critiques of the neo-conservative, liberal, social democratic, and Marxist paradigms that dominated the nineteenth and twentieth centuries DT a new chapter that assesses the influence of the 'Third Way' and the role that social work plays in Third Way jurisdictions such as the UK. DT improved pedagogical aids to make this book more accessible to the mid-level university market.

This comprehensive text thoroughly reviews the theories and history of racism, the sociology of and the psychology of racism, intergroup relations and intergroup conflict, and how racism is manifested institutionally, between groups, and between people, providing a unique view of the connections between these multiple perspectives. Readers can then apply this knowledge to their work as helping professionals. Students learn to explore their own biases and how they influence their view of themselves and others, which strengthens their work with future clients. Fulfilling NASW and CSWE cultural competency requirements, this book teaches socially just practices to helping professionals from any discipline. Many people want to dismantle racism but they do not know how. This book gets us closer to that goal. Using critical race theory as a conceptual framework, the text analyzes all levels of racism: personal, professional, institutional, and cultural. Integrating theory, research, and practice, racism is linked to other forms of oppression with an emphasis on how helping professionals can respond. Tips on how to facilitate racial dialogues are provided. Early chapters map out the contours of racism and later chapters emphasize how to dismantle it. Readers appreciate the book's sensitive approach to this difficult topic. Examples and exercises encourage insight into understanding racism, and insightful analyses offer strategies, solutions, and hope. Readers learn to respond to racism in all contexts including working with individuals, families, groups, organizations, and communities. NEW TO THE SECOND EDITION: Reflects recent sociopolitical changes including "Islamophobia" the Obama presidency, the murders of young men of color by police, the racialization of the criminal justice system, and current immigration issues. More cases and experiential exercises help readers explore how racism is manifested and how to incorporate the lessons learned into future working environments. More emphasis on the intersectionality of racism and other social oppressions including class, gender, sexual orientation, citizenship, immigration experiences, and disability to give readers a better understanding of the relationship between these issues. PowerPoints and Instructor's resources with sample syllabi, teaching tips, and suggested videos and related websites. An ideal text for advanced courses on racism, oppression, diversity, prejudice and discrimination, or racism and professional practice, this book also appeals to helping professionals (social workers, psychologists, counselors, and nurses) who need to understand racism to better serve their clients.

Challenging Oppression and Confronting Privilege A Critical Approach to Anti-oppressive and Anti-privilege Theory and Practice

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